

2019 Legislative Platform

1) Revise The Nevada Plan

- a) The Nevada Plan is the state's school funding formula. Created in 1967, the 52-year-old plan is outdated, broken, and fails to deliver the funding and resources needed for Nevada's public school students to achieve today's academic standards. The key component of The Nevada Plan is the Basic Support Guarantee, which is the per-pupil funding provided to districts to deliver core educational programs for all students and to operate schools.
- b) Over the next 2-3 sessions, or a minimum of 6 years, Legislators write into law means to shepherd revisions and increase funding to achieve the goal of adequately funding education in the State of Nevada.
- c) Defer to the Augenblick Palaich & Associates Study (<https://bit.ly/2C9L1wx>) for suggested adequacy levels.
- d) Research details of new cost-based, professional judgement-based, and evidence-based funding formulas in other states and how they were rolled out.
- e) Legislative Commission on Education — propose legislation to create a long-term stakeholder group that creates oversight on adequacy target, collect input from communities, and ensures that it rolls out to completion.

2) Increase Funding and Accountability

- a) Put the IP1 money back into education.
- b) Reallocate marijuana tax money out of the Rainy Day Fund.
- c) AND/OR Revise property tax or other means of tax revenue — the State will need to find revenue, and this is appropriate time talk new taxes.
- d) Ensure budgets are written so that the money goes where it's supposed to go.
- e) No unfunded mandates.
- f) Transparency

3) Protect the Teacher Pipeline

- a) Teacher quality, shortages, and workplace environment
- b) Retention, including increased reciprocity between states
- c) Mentorship and Professional Development
 - i) Tiered License Structure
- d) Teacher prep programs
 - i) Tie licensure to work visas so that they have 2 years to remove provisions and foreign teachers won't have to leave after 1 year (because they can't pass the PRAXIS)
- e) Demographic diversification
- f) Equity allocations model

Page 2

4) Increase Student and School Safety

- a) Preventative measures that put qualified *people* in schools to help students in crisis.
- b) Increased social-emotional education

5) Encourage Family Involvement

- a) Volunteer fingerprinting
 - i) Modify current volunteer fingerprinting law to accommodate parents being parents
- b) Define Volunteer
 - i) All volunteer coaches, advisors, or teacher assistant-type positions should be fingerprinted if they are with students *outside of school hours OR away from property*
 - ii) All Guardian volunteers/chaperones should NOT be fingerprinted if they are only interacting with students when other teachers/licensed educators are present.
 - iii) If a Guardian volunteers/chaperones outside of school hours AND away from school property, they need fingerprinting.

6) Education Accountability

- a) Intervention backed by top-tier evidence
- b) MTSS priorities, multi-tiered system of support for every child